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Primary 3



Rev Up! English

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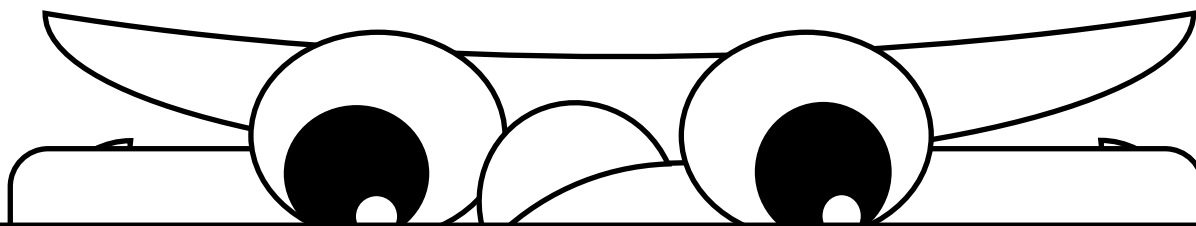
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Name

Tutor

Topic

Countable & Uncountable Nouns



Deep in the forest, there once lived a wise old owl. Many of the animals in the forest would often visit him to tell him their problems and troubles. He would always provide each of them with a solution. One day, a sparrow cried to him, "I don't want to be a bird any longer. I can't do much. Why can't I be like the elephant that is mighty and powerful..." When the owl heard this, he comforted the sparrow and whispered something into her ears before she flew off.

One day, she returned and thanked the owl profusely for his advice. She would sit on the tree branch high above the forest floor to watch out for hunters and tigers. Whenever she spotted one, she would chirp loudly to warn others of danger. The animals would then run and hide themselves. They were very grateful to her. Now, she no longer felt useless. Instead, she felt rather important.

The wise owl smiled and added, "No one in the world is useless, however small or tiny he or she may be."

Dear children, what did you learn from this story?
Discuss and circle the most suitable answer.



1. I learnt that if I am small, I am useless.
2. I learnt that I have to eat more to become strong.
3. I learnt that size does not determine if I am useful or useless.
4. I learnt that if I become bigger, everyone will respect me and listen to me. ()



Exercise 1: Answer the following questions after reading the story on page 1.

1. Read the sentences and state whether each statement is true or false.

| Sentence | True/False |
|---|------------|
| (a) The owl was young and intelligent. | |
| (b) The owl would help the animals to solve their problems. | |
| (c) The sparrow heeded the owl's advice. | |

2. The sparrow was upset because she_____.

- (1) felt small and was not as huge as the elephant
- (2) felt sick and was not as strong as the elephant
- (3) felt useless and not as important as the elephant ()

3. Which sentence in paragraph 2 tells us the way in which the sparrow alerted her friends of danger?

4. Why did the other animals feel grateful to the sparrow?

Now, the sparrow feels happy because she has started to

b _ _ _ _ _ in herself.

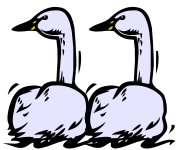
| | | | | | | |
|---|---|---|---|---|---|---|
| e | e | i | b | e | l | v |
|---|---|---|---|---|---|---|

(Unscramble the letters to get the word and fill in the blank)





Group A



In **Group A**, we can see *swans*, a *ladybug*, *rats* and a *dog*.

We can count them.

These nouns are called countable nouns.

Group B



In **Group B**, we can see jam, bread, butter and milk.

We cannot count them.

These nouns are called uncountable nouns.

For singular countable nouns →

We use 'a' or 'an'

For plural countable nouns →

We use 'few' or 'many'

For uncountable nouns →

We use 'a little' or 'much'

Let's Try This!

| | Noun | Countable Noun | Uncountable Noun |
|----|---------|----------------|------------------|
| 1. | Owl | ✓ | |
| 2. | Sparrow | | |
| 3. | Bread | | |
| 4. | Jam | | |
| 5. | Honey | | |
| 6. | Rat | | |



Exercise 2: Read the story below and circle the uncountable nouns.

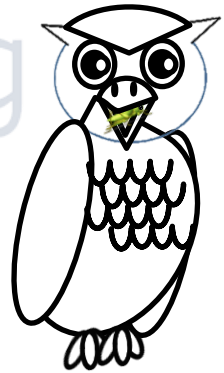
I'm Larry. Today, I want to tell you the story of what happened to my dear friend, Gabriel, the grasshopper. I really miss him since he is now gone forever.

One morning, Gabriel and I were having breakfast in our house...

Gabriel was having bread with butter while I was having pancakes with jam. He loved to drink coffee with milk and a little sugar while I drank tea with a slice of lemon. We were enjoying our food and chatting away.

Suddenly, we heard a shout from Mr. Oliver the owl who lived upstairs. Mr. Oliver worked as a security guard at a supermarket. Last night, a few rats broke into the supermarket and made off with some rice and strawberry milk. Thinking that he might be tired, we tried to keep the noise level down but he was still displeased.

To our surprise, Mr. Oliver invited us over. Gabriel was delighted and brought some cupcakes with cream to share with Mr. Oliver. I went with him. There was dirt and dust in the house. We were scared and wanted to leave but Mr. Oliver blocked our way. With one gulp, Gabriel was gone. I barely managed to make it out of there alive.



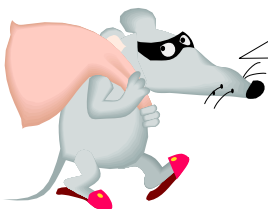
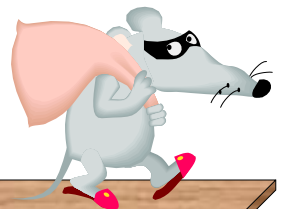
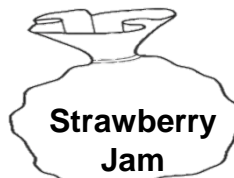
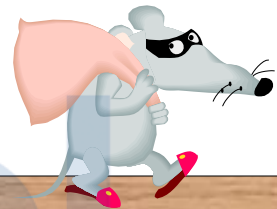
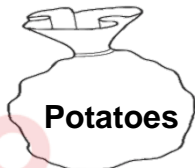
What do you think happened to Gabriel?





Hi there! I am Mr. Oliver. I am trying to catch the rats that sneaked into the supermarket to steal some items. They stole all the items that are countable.

Exercise 3: Cross out the countable nouns. Count the number of bags the rats made off with and write the number below.



Boss, how many bags did we manage to steal this time?

_____ bags





Hi there, I am Owen. I work at the supermarket too. I am Mr. Oliver's colleague. Last night was a busy night for me. Let me tell you about it.

Exercise 4: Read the sentences below and put a tick for each sentence that is correct.

| | | |
|-----|---|--|
| 1. | I was walking around the supermarket when I found many flour on the floor. | |
| 2. | To my horror, I also found a few bottles of milk and some bread missing from the shelves. | |
| 3. | I believe much burglars broke into the supermarket and went to look for them. | |
| 4. | I searched through many shelves and spotted a few rats running about. | |
| 5. | Two rats were drinking up a few milk and eating much biscuits . | |
| 6. | A few rats were chewing on some mangoes and berries . | |
| 7. | The rats, upon seeing me, poured some oil onto the floor and started a fire. | |
| 8. | A lot of smoke was produced and I could not see well. | |
| 9. | The rats were going to escape with many cereals and rice . | |
| 10. | Luckily, a few of my colleagues came to help me and we caught the thieves. | |



If not for my colleagues' help, I would not have succeeded in catching the thieves. From this, I learnt that teamwork is very important. What do you think?

Exercise 5a: Look at the words/phrases below. Match them to their meanings by filling in the correct boxes.

idolise

worship

adore

1.

To love or admire (someone) **intensely** or very much

2.

The deep and really serious love and loyalty given to a **deity, an idol or a sacred object**

3.

Admire or love greatly, **excessively**, often too much

Myths and Legends

Folk and Fairy Tales

Fables

4.

Made up stories that try to explain **how our world works** and about people and their actions

5.

Stories that have been passed down from generation to generation to **teach something good**

6.

Stories written specially for children, often about **magical characters**

Excavation

Civilisation

Archaeology

7.

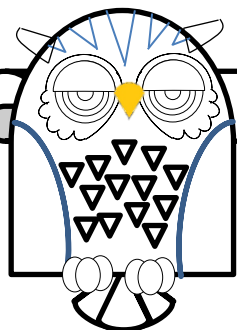
The social process whereby societies achieve an advanced stage of **development and organisation**

8.

The exposure, processing, recording and **recovery of buried material remains**

9.

The **study of human activity in the past by analysis** of their artefacts, inscriptions, monuments and other such remains



Biography of Owls

**Exercise 5b: Fill in each blank with the correct answer.
Each word can only be used once.**

symbol

worshipped

evil

magical

different

illnesses

Owls have existed since ancient times. Throughout the history of men, the owl has been mentioned in myths and legends. It is both feared and (1) _____ by different civilisations.

In Greece, owls were seen as a (2) _____ of good fortune. The idea of the 'wise old owl' might be due to the little owl which was the pet of the Greek goddess of wisdom, Athena.

The Romans were (3) _____ from the Greeks. They believed that the owls brought bad fortune to the people and were (4) _____. In Arabia, people believed that owls had (5) _____ powers where the owls could make all your hair drop or grow back. In India, the flesh of the owl was made into medicine to treat people of their (6) _____.

Different cultures view owls differently. Whatever others think, I think owls are magnificent birds, don't you?

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